

Management of the Learning Environment

CO-TEACH
PLAY # 84



Partners have noted that their ability to circulate through and interact with all students is impeded by physical obstacles (e.g., student desks, equipment, etc.) Partners meet, consider potential solutions, and then alter the physical arrangement of the classroom.



ACTION: Modify classroom environment to facilitate teacher movement.

Significant coordination and/or advanced planning may be required.

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Partners may have to consider several potentially competing factors to find a solution that meets their needs and also serves the best interests of the students. Reorganization of the physical learning environment requires time for planning and experimentation. It may take more than one attempt to reach a desirable outcome.

1b Teacher Engagement
2a Teacher to Teacher
Communication

Also impacted

4a Management
of the Learning
Environment

Most impacted